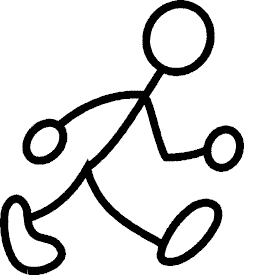
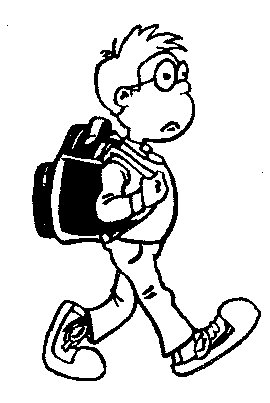
**If the Shoe Fits…MOVE!!!**

**Anchoring Activity:** This activity can be used as an introduction for new students/workshop participants or as a review for an “I Learned Today” Statement.

**Teacher Prep:** Count the number of students or workshop participants. Provide one color of either copy or construction paper for each participant. Place the paper spaced out on the classroom floor.



**Instructions:**

* Ask each participant to stand on one of the sheets of paper.
* Explain: If the statement read applies to you, you must quickly move to a new sheet of paper at least 2 spots from where you started. If you find yourself without a sheet of paper, please come to the center of the space.
* PREPARE to remove one sheet of paper IMMEDIATELY after the first statement is read.
* Read the first statement and remove one sheet of paper.
* The person left in the center will share something they have learned or answer a question. (this depends on your purpose for doing the activity)
  + Examples:
    - “Most important thing I’ve learned today”
    - Natural Resources- Name a natural resource found in Arkansas.
* Read the next statement. All participants affected will move the person in the center will try to find a sheet of paper as well.
* Repeat the process.

**Move if…**

* You can name 3 modes of transportation.
* You can name a worker who uses a truck every day to do his/her job.
* You have ridden on a plane in the past 6 months.
* You can name 2 Arkansas trucking firms.
* You have been a consumer in the past 24 hours.
* You can identify a service you consumed that is related to transportation.
* You can name a worker, other than a pilot, that uses a plane to do his/her job.
* You have an economic want in regards to transportation.

**Common Core Standards:**

* CC.SL.K.1 Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
* CC.L.Vocabulary Acquisition and Use: With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.
* CC.SL.2.1 Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
* CC.SL.3.1 Comprehension and Collaboration: Engage effectively in a range of collaborative discussions with diverse partners on grade 3 topics and texts, building on others’ ideas and expression their own clearly.
* CC.L.4.5 Vocabulary Acquisition and Use: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.